

Atomic structure, analysis and quantitative chemistry

1.	(a)	covalent	1	
	(b)	(i) liquid	1	
		(ii) fluorine	1	
		<i>accept F / F<sub>2</sub>; do <b>not</b> accept fluoride</i>		
	(c)	(i) should fluoride ions be added to drinking water?	1	
		(ii) any <b>one</b> from:	1	
		• not enough reliable/valid evidence		
		• may be other factors involved		
		• it is an opinion / choice / belief / ethics issue		
		• it can't be scientifically investigated		
		<i>allow can't do an experiment</i>		
		<i>ignore test</i>		
		<i>mark independently of (c) (i)</i>		
				[5]
2.	(a)	(i) element	1	
		compound	1	
	(b)	loses electron	1	
			1	
	(c)	(i) 8 electrons drawn on outer shell	1	
		<i>accept dots or crosses or both.</i>		
		(ii) oppositely charged ions attract each other.	1	
		<b>Or</b> because chloride ions are negative and sodium ions are positive		
		<i>accept 'they are negative'</i>		
				[6]
3.	(a)	(i) column	1	
		mass spectrometer	1	
		computer	1	
	(b)	(i) 165 <i>if answer is not correct then evidence of correct working gains <b>one</b> mark. e.g. (10 × 12) + 15 + 14 + 16 2</i>	2	
		(ii) 10.37%		
		<i>Accept 10 / 10.4 / 10.37</i>		
		<i>if answer is not correct then evidence of correct working gains <b>one</b> mark. e.g. minimum evidence would be 14/135</i>		
	(c)	any <b>two</b> from:	2	
		• faster		
		• more accurate		
		• detects smaller amounts		

	(d)	two sensible ideas such as:		2																					
		<ul style="list-style-type: none"> <li>• avoid bias</li> <li>• improve reliability</li> <li>• check the result</li> </ul>																							
					[11]																				
4.	(i)	23 to 59 <i>accept 36</i>		1																					
	(ii)	decolourise <b>or</b> (orange to) colourless <i>ignore discolours / fades</i> <i>do <b>not</b> allow oil decolourises</i>		1																					
		(because bromine reacts with the) (carbon) double bond <i>ignore alkenes <b>or</b> reference to unsaturation</i>		1																					
	(iii)	any <b>one</b> from:		1																					
		<ul style="list-style-type: none"> <li>• an anomalous result (11.2) / Test 2 <i>accept <math>\frac{23.2 + 24.0}{2}</math> (= 23.6)</i></li> <li>• 11.2 / Test 2 is ignored when averaging <i>accept average of tests 1 and 3</i></li> </ul>																							
	(iv)	unsaturation 67% <i>average was less than it should be / only 26.8 cm<sup>3</sup></i>		1																					
		(this means there is) 33% saturated fat <i>it should have been 28.0 cm<sup>3</sup> to give a percentage of 70%</i>		1																					
					[6]																				
5.	(a)	40 + 12 + (3 × 16) = 100	<i>each for 1 mark</i>	2																					
	(b)	M <sub>r</sub> of CaO = 56	<i>for 1 mark</i>	4																					
		mass required = 60 × 100/56	<i>for 2 marks</i>																						
		= 107.1	<i>for 1 mark</i>																						
	(c)	(i) calcium hydroxide		1																					
		(ii) solid		1																					
					[8]																				
6.	(a)	<table border="0" style="margin-left: 20px;"> <tr> <td>C</td> <td>H</td> <td>O</td> <td></td> </tr> <tr> <td><u>0.60</u></td> <td><u>0.15</u></td> <td><u>0.40</u></td> <td></td> </tr> <tr> <td>12</td> <td>1</td> <td>16</td> <td></td> </tr> <tr> <td>= 0.05</td> <td>= 0.15</td> <td>= 0.025</td> <td></td> </tr> <tr> <td>2</td> <td>6</td> <td>1</td> <td></td> </tr> </table>	C	H	O		<u>0.60</u>	<u>0.15</u>	<u>0.40</u>		12	1	16		= 0.05	= 0.15	= 0.025		2	6	1			1	
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		C <sub>2</sub> H <sub>6</sub> O		1																					
		<i>1 mark for dividing the correct amount or multiples of correct amount by A<sub>r</sub></i>																							
		<i>1 mark for proportions</i>																							
		<i>1 mark for whole number ratio – accept any multiple</i>																							
		<i>1 mark for correctly written simplest formula</i>																							

correct formula without working gets only 2 marks  
 correct formula gains full marks provided steps 1 and 2 are correct.  
 ecf can be allowed from step 2 to 3 **or** step 3 to 4  
 formula can be in any order eg  $\text{OH}_6\text{C}_2$  1

- (b) intermolecular forces / bonds 1  
 are weak (covalent) bonds are weak = 0
- or forces between molecules **or** bonds between molecules (1)  
 (attractive) forces are weak = 1  
 are weak (1) 1  
 if no marks awarded, allow low boiling point **or** small  $M_r$  for 1 mark
- (c) (i) to check the safety of the perfume (owtte) 1  
 accept references to possible harmful / dangerous effects of perfume **or** possible reactions on skin  
 eg to show it does not damage skin / cause cancer etc.  
 allow to see what it smells like on the skin  
 allow so the company do not have to test on animals
- (ii) any **two** from: 2  
 idea from text **linked with** an explanation
- the company claim to have tested the product: but we cannot be certain they have **or** how thorough they are **or** how accurately reported
  - companies did not disclose how they did their tests: so they could not be checked **or** so they could not be shown to be reliable / valid **or** so they could not be repeated  
 or converse eg companies should disclose how they did their tests so that results can be checked etc.
  - companies may not have repeated their tests: so they may not be reliable
  - companies do their own tests: so they may be biased **or** so they may not be truthful about their results **or** so they may not be reliable  
 or converse eg independent tests should be done so as to ensure there is no bias etc.
  - the companies are using different tests: so the results cannot be compared **or** so results will be different **or** so results will not be fair / valid / reliable  
 or converse eg companies should do the same tests so that the results will be fair etc.
  - companies would not give false information because of damage to reputation **or** it might lead to litigation
7. (a) 130.4 2  
 accept 130 to 130.43478.....  
 correct answer gains two marks with or without working or even with incorrect working.  
 an answer of 131 would gain **one** mark.  
 if answer is not correct then: moles of salicylic acid = 0.7 ..... (1 mark)  
**or** mass of aspirin = moles of salicylic acid x 180 (1 mark)  
 allow alternate methods of calculation to gain working mark.  
 e.g.  $100 \times (180/138)$  for one mark

[9]

- (b) (i) 62.5% 2  
(accept 63%)  
*correct answer gains two marks with or without working or even with incorrect working.*  
*if answer is not correct then:*  
 *$250/400 \times 100$  gains one mark*
- (ii) **one** sensible idea such as: 1
- reversible reaction
  - some of product lost
  - not all of the reactant converted to product
- (c) use lower temperatures
- or** less energy needed 1  
*allow product made faster or more product made in a given time*

[6]