

Conditions Equilibrium 1



- The lines of action of the three forces **must all pass** through the same point.
- The principle of moments:** the sum of all the clock-wise moments about any point must have the same magnitude as the sum of all the anti-clockwise moments about the same point.

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Conditions Equilibrium 2



The **sum of all the forces** acting **vertically** upwards must have the same magnitude as the sum of all the forces acting vertically downwards.

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Conditions Equilibrium 3



The **sum of all the forces** acting **horizontally** to the right must have the same magnitude as the sum of all the forces acting horizontally to the left.

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Conditions Equilibrium 4



If you **resolve all of the forces** the 'ups' will equal the 'downs' and the 'rights' will equal the 'lefts'

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Scalars



A scalar quantity is very simply a numerical item such as 7°C or 5kg . It can be in any direction and other examples are mass, density, energy or volume.

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Vector



This is a “scalar” which has a direction or bearing. This means that we can now think about displacement instead of distance travelled. This enables us to think about the motion of objects in more complex ways and define formulae with directions.

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Vector Equations



When applying Mathematics to Physics problems we find that a scalar such as mass converts one vector to another. $F = ma$ where both “F” and “a” are vectors. Example vectors are force, velocity, acceleration and momentum.

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Units

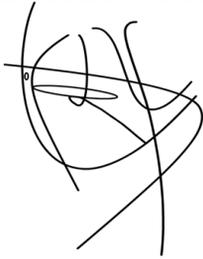


When looking at vector equations such as $F=ma$ the units must balance... Force is measured in Newtons (N), mass in kilograms (kg), and acceleration in ms^{-2} . The units on both sides must be equal, so $1\text{ N} = 1\text{ kgms}^{-2}$.

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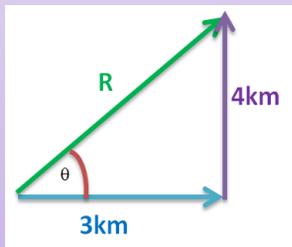
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Vector Journeys



When we have a journey which consists of two vectors such as displacement we find that it adds up to form a triangle. We can then go direct or indirect.



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Resultant



This is the most direct route or “result” of the two vectors. We can find this by simple Pythagoras. If we had two vectors at right angles of 3km and 4km...

$$R^2 = 4^2 + 3^2$$

$$\tan\theta = \text{opp/adj} = 4/3$$

$$\theta = 53.1^\circ$$

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Vector Components



Sometimes it is more useful to work out a component of a resultant force in vertical or horizontal direction. This also uses Pythagorean Maths...

$$R = 6\text{ms}^{-1} \text{ at } 60^\circ$$

$$6\cos 60^\circ = x = 3\text{ms}^{-1}$$

$$6\sin 60^\circ = y = 5.2\text{ms}^{-1}$$

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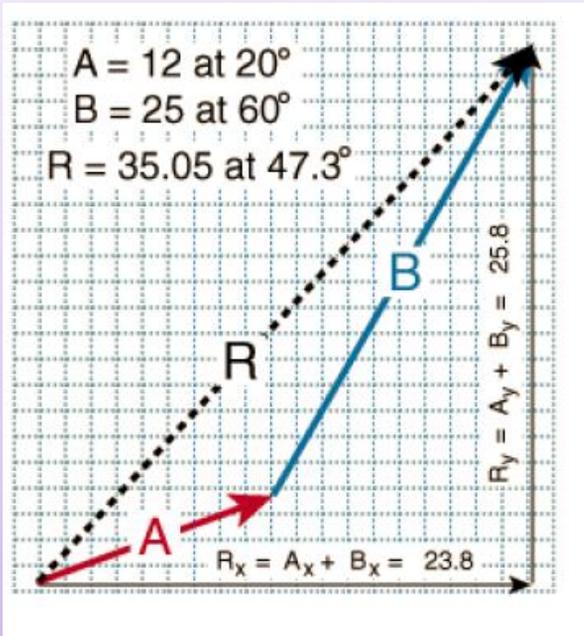
Vector Triangles



We find that if a vector triangle works for distances it can also mirror the situation with the forces involved. For example if we know the geometry of a car on a slope it will enable us to predict the friction or support forces acting on the slope if we know for example the weight of the car.

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Adding Vectors

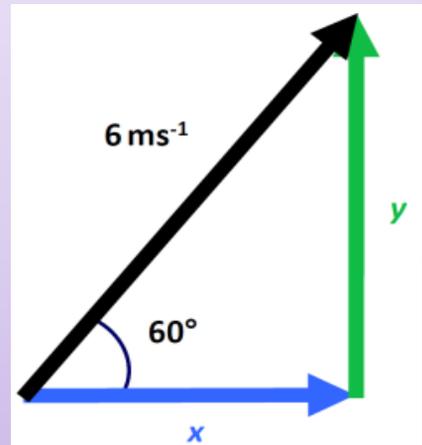


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Vector Resolution



You can resolve a vector into two parts...



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Example Scalars



- Mass
- Temperature
- Time
- length
- Speed
- Energy

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Example Vectors



- Displacement
- Force
- Velocity
- Acceleration
- momentum

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Block of Wood



For a wooden block sat on a table it is very simple Newton's 3rd Law tells us that the forces of weight are balanced exactly by the support forces...

$$0 = S - W$$

$$W = S$$

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2D Forces



We can think of this in more detail that the sum of all forces is zero on a object moving at a constant speed or stationary. If we can resolve these directions using trigonometry we can create a balance situation...

Sum of vertical forces = 0

Sum of horizontal forces = 0

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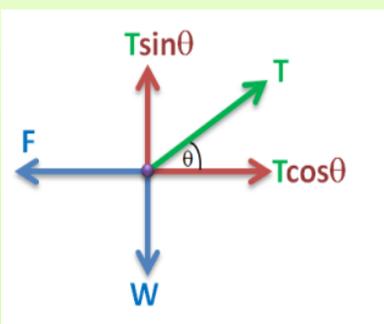
Childs Swing



When you pull back a swing the components balance..

$$F = T \cos \theta \quad (\text{horizontal})$$

$$W = T \sin \theta \quad (\text{vertical})$$



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Inclined Plane

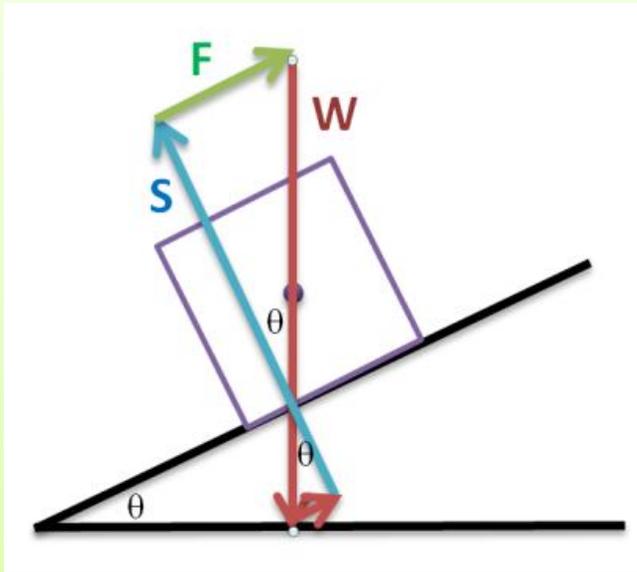


In this situation the block (or any other object) acts in a similar way to being on a table but we have to make a triangle of forces. Label them in order...

1. **Weight (Vertical)**
2. **Support Force (at 90° to inc plane)**
3. **Friction (in line with inc plane)**

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Inclined Plane 2

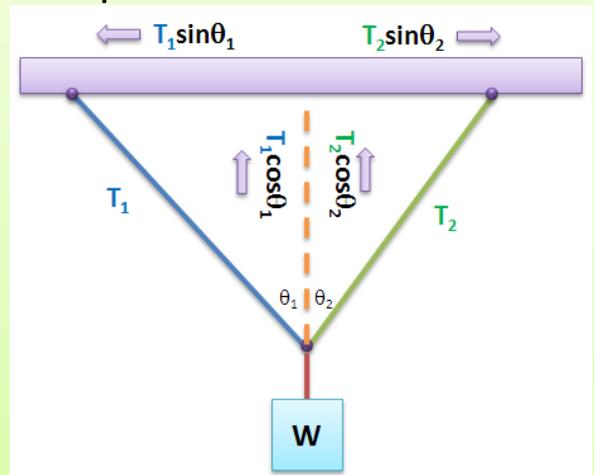


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Hanging Weight



We can use the idea of equilibrium for a weight hanging from a string held in two places. It is simple to balance.



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Hanging Weight 2



Pulley Problems



Left = Right

$$T_1 \sin \theta_1 = T_2 \sin \theta_2$$

Up = Down

$$W = T_1 \cos \theta_1 + T_2 \cos \theta_2$$

If angles same then...

$$W = 2T \cos \theta$$

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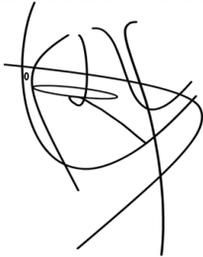
If you have a pulley which can move freely and you attach a weight. The tension in the string is equal to the weight.

However, if acting at an angle you must apply the components rule to balance up=down, left = right.

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Turning Effects



When a force is applied a distance away from the centre of mass (COM) then we produce a turning effect or “moment”. If you have a situation where an object is in equilibrium then you can solve a problem by equating all the turning effects about any point in the situation...

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Moments



When a force is applied it has to be **perpendicular** to the distance to be classed as a moment.

To solve problems you sum up all the moments applied “perpendicular” to a point...

Clockwise = anticlockwise

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See-Saw



When we have simple see-saw we can sum up by just balancing from the middle of the see-saw and add any Wd from the pivot point..
 $W_1d_1 = W_2d_2$
or if you have two people on one side...

$$W_1d_1 = W_2d_2 + W_3d_3$$

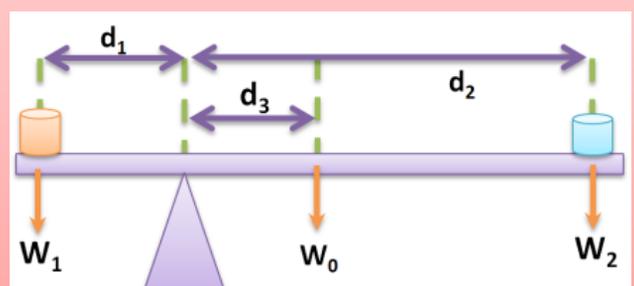
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Complex Moments



Weight of a ruler acts from its centre...

$$W_1d_1 = W_2d_2 + W_3d_3$$



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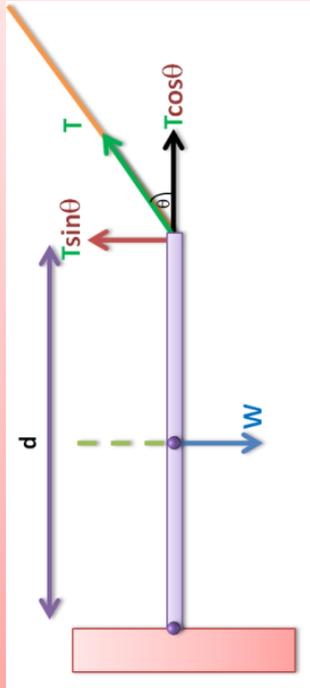
Non-Perp Moments



These get more complex

$$= W * d / 2$$

$$= T \sin \theta * d$$



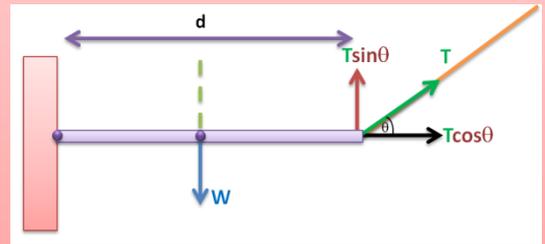
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Non-Perp Moments



Work out the component of the moment which is working at 90° to the slope or perpendicular.

Then create the same balance of moments



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Moments Units



Remember to use gravity to convert any masses to newtons for moments.

$$1\text{kg} = 9.81\text{N}$$

$$100\text{g} = 0.1\text{kg}$$

$$W = 9.81\text{N/kg} \times 0.1\text{kg}$$

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Couples



Couples: These are simple pairs of equal and opposite forces acting on a body which cause a turning force or “torque”. We can take moments about any point on a couple.

It does not matter where you take the moments as the couple always comes out to be **Fd**

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Couples Maths



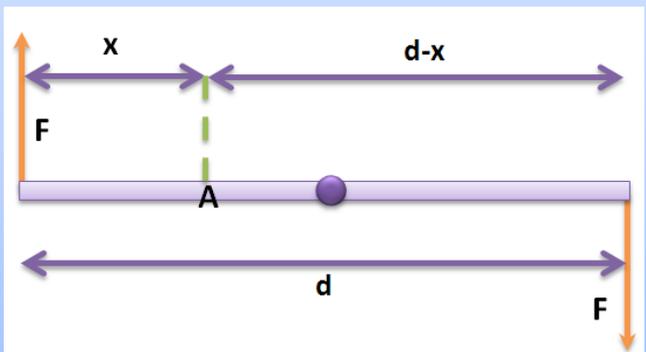
Take moments about “A”

$$\text{Moments} = Fx - F(d-x)$$

$$\text{Moments} = Fx + F(d-x)$$

$$\text{Moments} = Fx + Fd - Fx$$

$$\text{Moments} = Fd$$

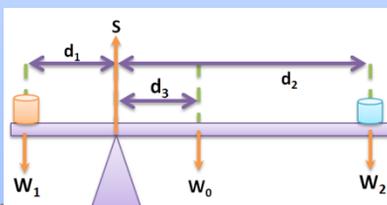


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Single Support Probs



The pivot point in this prism supports the weights acting downwards we simply summate the **forces** regardless of where they are acting. This can be used in conjunction with a **moments** equation as well.



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Single Support Probs Maths

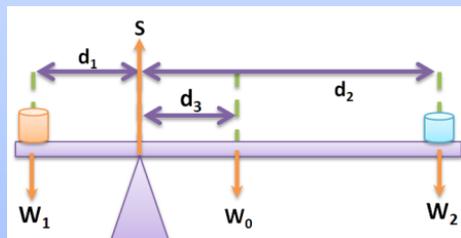


Balance Forces...

$$S = W_1 + W_2 + W_0$$

Balance Moments...

$$W_1 d_1 = W_2 d_2 + W_3 d_3$$



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Double Support Forces

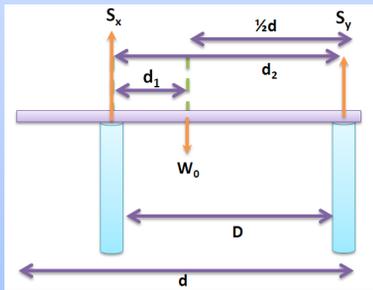


If we think of a simple table as an example the same principles of forces and moments applies.

$$S_x + S_y = W_0$$

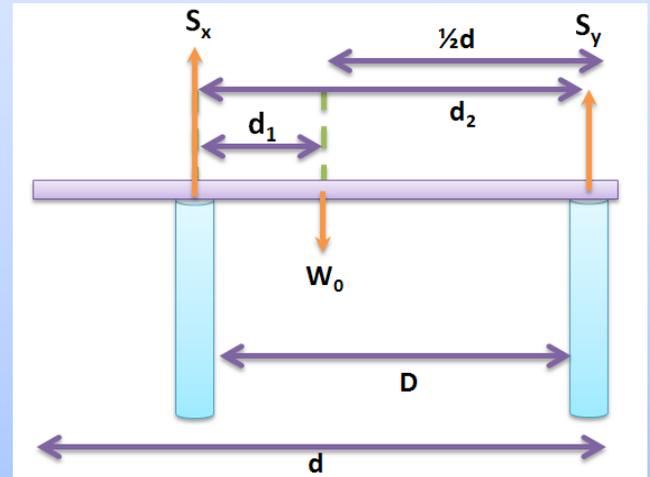
$$S_y D = W_0 d_1$$

$$S_x D = W_0 d_2$$



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Double Support Diagram



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Toppling Vehicles



We also find trig and moments useful when deciding at which angle a vehicle will topple over on a slope.

If we know the geometry of the centre of mass and middle of the base we can construct a triangle of an angle which creates the ratio of similar forces.

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Toppling Maths



$$\text{hyp} \times \sin \theta = \text{opp}$$

$$F = W \times \sin \theta$$

$$\text{hyp} \times \cos \theta = \text{adj}$$

$$S = W \times \cos \theta$$

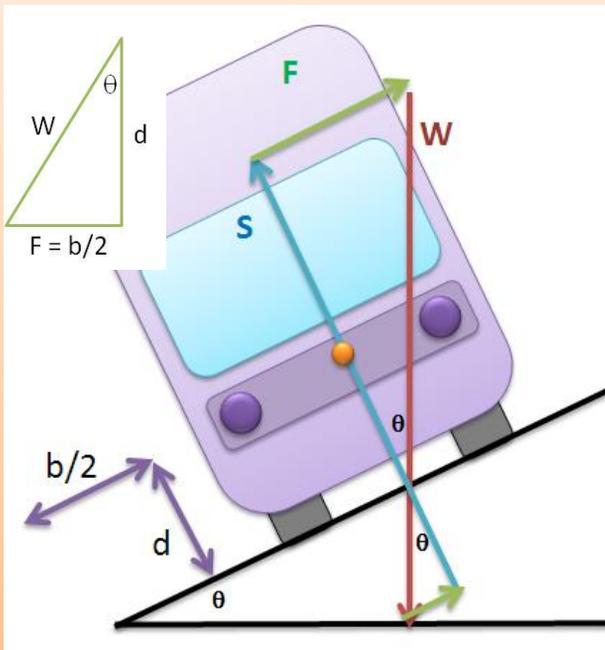
Divide the two equations....

$$F/s = \sin \theta / \cos \theta =$$

$$\tan \theta = (b/2)/d$$

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Toppling Geometry



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